**Well-being in education**  
International symposium  
2,3,4 October 2017

**DAY 1 – Monday 2nd of October 2017**

- **08:00 - 08:30**: Welcome reception at the Hôtel de Ville of Paris  
- **08:30 - 09:30**: Welcoming speech – Pascale Haag & Muriel Epstein  
- **09:30 - 10:15**: Opening speech – Ilona Boniwell  
- **10:45 - 12:30**: Panel discussion – Pascale Haag  
- **14:15 - 15:00**: Learning and kind society – François Taddei  
- **15:00 - 16:00**:  
  - Health and body  
  - Economy and well-being  
- **16:30 - 18:30**: Panel discussion – Muriel Epstein  
- **19:00 - 22:00**: Welcoming cocktail at the Liberté Living Lab

**DAY 2 – Tuesday 3rd of October 2017**

- **08:10 - 09:00**: Reception at EHESS  
- **09:00 - 11:00**:  
  - Digital and well-being  
  - Psycho-social point of view on well-being  
  - Well-being: History and concepts  
  - International Perspectives  
- **11:30 - 13:00**:  
  - Art-creativity  
  - Inclusive school  
  - Health-body  
  - Meditation

**DAY 3: Wednesday 4 October 2017**

- **14:30 - 16:30**:  
  - Spaces and well-being  
  - Well-being in secondary school  
  - Symposium: the concept of meaning  
  - International Perspectives  
- **17:00 - 18:30**:  
  - Health-body  
  - Self-esteem  
  - Spaces and well-being  
  - Well-being and performance

- **20:00 - 23:00**: Movie night in the City Hall of the 2nd arrondissement of Paris  
- **1am to 5pm**: Thematic Book Store with the books introduced during the conference. Only one day.  
- **1.30 to 2pm & 7 to 7.30pm**: Visits of the Library of the Sorbonne (20 places, registration on spots)

**DAY 3: Wednesday 4 October 2017**

- **08:10 - 09:00**: Reception at the Hôtel de Ville of Paris  
- **09:00 - 09:45**: Introductive speech - Eric Debarbieux  
- **09:45 - 10:45**: two sessions Relations and well-being  
- **11:15 - 13:00**: Round table - Lou Aisenberg  
- **13:30 - 14:30**: Poster presentation  
- **15:00 - 17:00**: Relations and well-being  
- **17:00 - 18:00**: Active goodwill, a professionalism for a more human and demanding school  
- **13:30 - 17:00**: Free session for professionals (on registration)  
- **1.30pm – 2pm & 18.30pm – 19pm**: Visit of the Library of the Sorbonne (20 places, registration on spots)
DAY 1 – Monday 2nd of October 2017 – Hotel de Ville

08:00 - 08:30: Welcome reception at the Hotel de Ville of Paris
08:30 - 09:30: Welcoming speech – Pascale Haag & Muriel Epstein
09:30 - 10:15: Opening speech – Ilona Boniwell
10:45 - 12:30: Panel discussion – Pascale Haag. With Sylvain Wagnon, Anne Viguier, Rebecca Shankland, Véronique Gasté

14:15 - 15:00: Learning and kind society – François Taddei
15:00 - 16:00: 2 sessions

- **Health and body** – Hélène Hagège
  > AUDITORIUM
  15:00 - 15:30: Pêtrissage sociologique d'un dispositif visant le bien-être des enfants: Massage in Schools Programme - Sophie Necker
  15:30 - 16:00: Physical practices of well-being: a proposal to give more room to the body at school – Annie Sébire

- **Economy and well being** – Stéphanie Proutheau
  > ROOM XAVIER LACOSTE
  15:00 – 15:30: Sleep, the hour of classes and socioeconomic conditions of Brazilian university students sample - Mário Pedrazzoli and Graziela Perosa
  15:30 – 16:00: Teacher Quality, Test Scores and Non-Cognitive Skills: Evidence from Primary School Teachers in the UK - Sarah Fleche

16:30 - 18:30: Panel discussion « The establishment of well-being in educational spaces » – Muriel Epstein
  With the participation of Gaël Brulé, Thierry Gobert, Maurice Mazalto, Cécile Morzadec, Geneviève Zoïa
  > AUDITORIUM

19:00 - 22:00: Welcoming cocktail at the Liberté Living Lab (9 rue d'Alexandrie, Paris 2)

JOUR 2 – Mardi 3 October 2017

08:10 - 09:00: Welcome reception at EHESS

09:00 – 11:00: 4 sessions at EHESS

- **Digital and well-being** – Marie-Anne Hugon
  > ROOM 2

09:00 - 09:20: Transforming our education system in the digital age – Frédéric Andres
09:20 – 09:40: Transforming the school contexts with gamification - Campos, Florida Centre de Formació
09:40 – 10:00: Illustration of the use of touch pad in PE class: the impact on students well-being – Isabelle Joing, François Potdevin

10:00 – 10:20: “The ICT in the service of benevolent education”, Presentation and evaluation of five years of teacher training practice – Florent Pasquier

- **Psycho-social point of view on well-being** – Lou Aisenberg
  > ROOM 8

09:00 – 09:20: Socio-emotional learning and development of psychosocial skills at school – Lara Alameddine
09:20 – 09:40: Emotional capital and mindful developments' for Enabling's Teachers and Educators: A way to be inclusive supporting every child and student's empowerment and well-being? - B. Gendron,
09:40 – 10:00: Identification of the influence of social support on the development of the well-being of teachers in collective activities designed and carried out for this purpose – Caterina Mamprin

10:00 – 10:20: Prevention of psycho-socio-educational risk – H. Romano

- **Well-being: History and concepts** – Amélia Legrave
  > ROOM 13

09:00 – 09:20: “Well-being”, history and permanency of an educational issue – Cécile Albert
09:20 – 09:40: The welfare of the child in the new school, history and perspectives – Fabienne Serina-Karsky
09:40 – 10:00: The entering of the concept of benevolence into the school field – Céline Giron
• **International Perspectives** – Adriana Parra  
  > AMPHITHEATRE  
  **09:00 - 09:20:** The welfare of a child in Dutch primary school and crèche: French-Dutch perspective – Jacqueline de Bony  
  **09:20 - 09:40:** Education for peace in Colombia: from well-being in education to a real social change? - Juan Felipe Carrillo  
  **09:40 - 10:00:** School climate and participatory management: social issues of school management committees in Ivory Coast – V. Karamoko  
  **12:00 - 12:20:** Archeoambiente: a project to create well-being in schools – Marta Villa, Domenico Nisi, Andrea Bernardi  

**11:30 - 13:00:** 4 sessions at EHESS  
- **Art-creativity** – Apolline Torregrosa  
  > ROOM 2  
  **11:30 - 11:50:** Develop a creative environment in the classroom to promote the well-being of students and teachers – N. Ahmadi, L. Peter  
  **11:50 - 12:10:** School climate in French middle and high schools – Matthieu Hainselin, Béatrice Bourdin  
  **12:10 - 12:30:** Encouraging a more integrative education through the performing arts: returns from an international collaborative research project on the development of innovative methods for science teaching – Sandrine Gallois  
- **Inclusive School** – Amélie Legrave  
  > ROOM 13  
  **11:30 - 11:50:** Inclusion of pupils and students attending school for chronic illness and school climate – Zoé Rollin  
  **11:50 - 12:10:** Educational policies, inclusive school and disability: schooling subject to well-being and education – M. Meziani, H. Dupont  
  **12:10 - 12:30:** ‘Enabling’ school and ‘sustainable’ schooling for early orphans pupils: impact, practices and logics of action – S. Kerbourch.  
- **Health-body** – Agnès Florin  
  > AMPHITHEATRE  
  **11:30 - 11:50:** A chronopsychological and chronobiological approach to well-being in the Algerian school - Case of schools in the south of Algeria (Sahara) – Ouertia Lasli, Noufel Djamilia, Pr.Marouf Louisa  
  **11:50 - 12:10:** The writing of a journal of attention or gratitude by the students: a contribution to the promotion of health in school – Sylvie Paris, Rebecca Shankland  

**12:10 - 12:30:** Well-being, school health and school rhythm reform – Severine Colinet  
- **Meditation** – Florent Pasquier  
  > ROOM 8  
  **11:30 - 11:50:** Meditation and well-being, what do the students say? Cyrille Gaudin  
  **11:50 - 12:10:** Well-being at school: The impact of positive mood induction on children's creativity and the modulating role of Emotional Intelligence - Macarena-Paz Celum  
  **12:10 - 12:30:** Study of the effects of meditation in middle schools on factors promoting well-being – Hélène Hagège, Rebecca Shankland  

**14:30 - 16:30:** 4 sessions at EHESS  
- **Spaces and Well-being** – Gaël Brulé  
  > ROOM 1  
  **14:30 - 14:50:** Spatial approach to school climate in college – Isabelle Joing, François Potdevin  
  **14:50 - 15:10:** Les écoles d’Alice derrière à travers le miroir, ou comme l’aménagement des écoles et leur flexibilité spatio-temporelle sont en directe relation aux nouvelles pratiques pédagogique : Le cas des ambiances Montessori - Ana Pinto  
  **15:10 - 15:30:** The student and the informal spaces: subjectivation as a vector of well-being – Jean Luc Denny  
- **Well-being in secondary school** – Marie-Anne Hugon  
  > ROOM 4  
  **14:30 - 14:50:** Evaluation of teachers' practices in the college aiming to develop an attentive presence to improve the classroom climate and well-being – Rebecca Shankland  
  **14:50 - 15:10:** Analysis of the relationship between reflective professional practices and the pedagogical well-being of secondary teachers – Viorica Dobrica-Tudor  
  **15:10 - 15:30:** The welfare of pupils in the new school system of public secondary education – Morad Amrouche  
  **15:30 - 15:50:** Developing student well-being through flow in secondary school – Rémy Pawin
14:30 - 14:50: The benefits of the meaning of life and the meaning of school in education – Jean-Luc Bernaud
14:50 - 15:10: How do we consider the meaning of school for student development? – Nadia Baatouche
15:10 - 15:30: Presentation of a new support system for sense linked with the construction of university students professional project – Sabine Lepez
15:30 - 15:50: Evaluation of the effectiveness of an accompanying system for sense intended for a student public – Caroline Arnoux-Nicolas, Laurent Sovet
15:50 - 16:10: What are the keys to developing the meaning of work in higher education? – Caroline Arnoux-Nicolas, Jean-Luc Bernaud

International Perspectives – Fabienne Serina-Karsky
14:30 - 14:50: Looking for a taxonomy for well-being in pre-university education in Romania – Mircea Bertea
14:50 - 15:10: Perceptions of junior school students on the learning environment, well-being and academic achievement: a comparative analysis conducted in public and private institutions in Abidjan (Ivory Coast) – Maimouna Ymba, Soungari Yeo
15:10 - 15:30: Well-being and education at work in France and in UK: a comparative approach – Catherine Coron
15:30 - 15:50: Quality of life worthy of the people: a contribution to environmental education in sensitive territories in Colombia – Adriana Parra Carrasquilla

17:00 - 18:30: 4 sessions at EHESS

Health-body – Rebecca Shankland
17:00 - 17:30: Health and well-being production by a popular school during school lunch – Maud Collet
17:30 - 18:00: From young eater to guest: the role of eating pleasures in food learning at the school canteen. Contribution of a mixed methodology - Stéphanie Proutheau, Ghislaine Richard

18:00 - 18:30: Body indicators of well-being and better living together – Sabine Thorel-Hallez

Self-esteem – Hélène Hagège
17:00 - 17:30: Well-being in education, a matter of self-esteem and self-efficacy? – Héléne Vandelle
17:30 - 18:00: Beyond Happiness: Helping teens find meaning through helping others - Evie Rosset
18:00 - 18:30: Representations of the self and friendly relationships of adolescents with autism spectrum disorder integrated into secondary education in an ordinary environment: A France-Quebec study – Morgane Aubineau

Space and well-being – Ana Pinto
17:00 - 17:30: Perceptions of well-being in Algerian schools: the case of the Algerian and Constantine colleges – S. Ghdir, R. Hamadouche
17:30 - 18:00: Action and Emotion Share Space - Maria Alcald López
18:00 - 18:30: Which walls for which school? Educational architecture, student figures and well-being at school – Anne Dizerbo

Well-being and performance – Apolline Torregrossa
17:00 - 17:30: Optimistic attributional style matters after all: linking explanations of positive events to well-being and academic achievement – Evgeny Osin
17:30 - 18:00: The impact of student well-being in elementary school and college on educational performance: a longitudinal approach – Tiphaine Gaudonville
18:00 - 18:30: Subjective well-being in primary school and its relation to students’ academic achievement - Tatjana Kanonire

IN ADDITION
- 20:00 - 23:00: Movie night – City Hall of the 2nd district of Paris
- 13.30pm – 2pm & 19.30pm: We invite you to visit the Library of the Sorbonne (20 places, registration on spots).
- From 10am to 5pm you will find a thematic bookshop with the works presented at the symposium. Careful, only on Tuesday.
DAY 3: Wednesday 4th of October 2017

08:10 - 09:00: Reception at the Hotel de Ville of Paris

09:00 - 09:45: Welcoming speech by Eric Debarbieux – AUDITORIUM

09:45 - 10:45 – 2 sessions

- Relations and well-being – Lou Aisenberg
  > AUDITORIUM

09:45 - 10:15: Putting well-being at the heart of a school's policy – Caroline Veltecheff
10:15 - 10:45: Peer Aggression and Well-Being: A Multi-country study – Grace Skrzypiec

- Relations and well-being – Hélène Hagège
  > ROOM XAVIER LACOSTE

09:45 - 10:15: Relations with teacher and conflict management in collaborative learning groups in higher education – Marie Christine Piperini
10:15 - 10:45: Student well-being and discomfort in kindergarten learning: a relational co-production – Ariane Richard-Bossez

11:15 - 13:00: Discussion panel on "school climate" – Lou Aisenberg
With the participation of Izabel Galvao, Francesca Borgonovi, Fabrice Murat, Laelia Benoit
> AUDITORIUM

13:00 - 17:00: Free session (upon registration) for professionals
> AUDITORIUM
13:30 - 14:30: Well-being, a professional practice.
- Well-being workshop “Relaxing our students” – Gaël Rebel
- Well-being, a settlement policy and everyone’s business – Christian Garcia
15:00 - 17:00: Experiments feedbacks
- « Cap bien-être pour réussir » – Alliance pour l’éducation
- Musicothérapie – Pascale Camman, Hélène Daude
- Ateliers de paroles – Canopé

13:30 - 14:30: Poster > SALLE XAVIER LACOSTE
- Building the democratic school. A participatory action research experience – Belén Ballesteros Velázquez
- Positive dimensions of students finishing their university curriculum and impacts on professional integration – Nadine Richeux
- An education based on body and mind: the case of enacted planets – Emmanuel Rollinde
- Can promoting mental health prevent violent radicalization? New leads through positive psychology – I. Mazani, H. Hagège, R. Shankland

15:00 - 17:00: Relations and well-being
> SALLE XAVIER LACOSTE

15:00 - 15:30: School perception, school stress and subjective well-being of pupils in secondary and high school – Sylvie Esparbès-Pistre, Geneviève Bergonnier-Dupuy, Virginie Avezou-Boutry
15:30 - 16:00: Care: a lever for learning geography – Sophie Gaujal
16:00 - 16:30: Questioning about the relationship between a PE teacher’s values and his or her well-being at work – Clément Llena
16:30 – 17:00: Family-school relationship and school climate – M.A. Nogueira

17:00 - 18:00: Active goodwill, a professionalism for a more human and demanding school - Christophe Marsollier
> AUDITORIUM

IN ADDITION
13.00pm – 2pm & 18.30pm – 19pm: We invite you to visit the Library of the Sorbonne (20 places, registration on spots).