

Well-being in education

A topic of research for the Humanities and the Social Sciences

INTERNATIONAL CONFERENCE

Le bien-être dans l'éducation :
un objet de recherche pour
les sciences humaines et sociales

Les 2, 3 et 4 octobre 2017

PARIS

Well-being in education :
A topic of research for the
Humanities and the Social Sciences

The 2nd, 3rd & 4th of October 2017



#wellbeingeduc

Presentation of the program



DAY 1 – Monday 2nd of October 2017

08:00 - 08:30: Welcoming reception at the Hôtel de Ville of Paris

08:30 - 09:30: Welcoming speech – Pascale Haag & Muriel Epstein

09:30 - 10:15: Building children’s resilience and emotional wellbeing, by Ilona Boniwell

10:45 - 12:30: Panel discussion “Well-being, a knowledge to teach”, hosted by P. Haag

14:15 - 15:00: Learning and kind society, by François Taddei

15:00 - 16:00: Two sessions: “Health and body” and “Economics and well-being”

16:30 - 18:30: Panel discussion “Real and virtual spaces for learning and well-being”, hosted by Muriel Epstein

19:00 - 22:00: Welcoming cocktail at the *Liberté Living Lab*

DAY 2 – Tuesday 3rd of October 2017

08:30 - 09:00: Reception at EHESS

09:00 - 11:00:

 Digital and well-being

 Psycho-social point of view on well-being

 Well-being: History and concepts

 International Perspectives

+

11:30 - 13:00:

 Art-creativity

 Inclusive school

 Health-body

 Meditation

1am to 5pm:

Thematic Book Store

1.30pm & 7pm: *Visits of the Library of the Sorbonne*

14:30 - 16:30

 Spaces and well-being

 Well-being in secondary school

 Symposium: the concept of meaning

 International Perspectives

+

17:00 - 18:30

 Health-body

 Self-esteem

 Spaces and well-being

 Well-being and performance

20:00 - 23:00: Movie night in the City Hall of the 2nd arrondissement of Paris

DAY 3: Wednesday 4 October 2017

 **08:10 - 09:00:** Reception at the Hôtel de Ville of Paris

 **09:00 - 09:45:** Links between well-being and school climate - Eric Debarbieux

 **09:45 - 10:45:** two sessions Relations and well-being

 **11:15 - 13:00:** Discussion on School Climate and Well-Being in Education, hosted by Lou Aisenberg

 **13:30 - 14:30:** Poster presentation

 **15:00 - 17:00:** Relations and well-being

 **17:00 - 18:00:** Active goodwill, a professionalism for a more human and demanding school

+ **13:30 - 17:00:** *Free session for professionals (on registration)*

+ **1.30pm & 18.30pm** *Visit of the Library of the Sorbonne*

DAY 1 – Monday 2nd of October 2017 – Hotel de Ville

08:00 – 08:30: Welcoming reception at the Hotel de Ville of Paris

08:30 – 09:30: Welcoming speech by Pascale Haag & Muriel Epstein

> **AUDITORIUM**

09:30 – 10:15: Opening speech “Building children’s resilience and emotional well-being” by Ilona Boniwell

10:45 – 12:30: Panel discussion “Well-being: a knowledge to teach”, hosted by Pascale Haag.

With Sylvain Wagnon, Anne Viguier, Rebecca Shankland, Véronique Gasté

14:15 – 15:00: Learning and kind society – *François Taddei*

> **AUDITORIUM**

15:00 – 16:00: 2 sessions

 **Health and body** – hosted by *Hélène Hagège*

> **AUDITORIUM**

15:00 – 15:30: Sociological kneading of child welfare scheme: Massage in Schools Programme – *Sophie Necker*

15:30 – 16:00: Physical practices of well-being: a proposal to give more room to the body at school – *Annie Sébire, Corinne Pierroti*

 **Economics and well being** – hosted by *Stéphanie Proutheau*

> **ROOM XAVIER LACOSTE**

15:00 – 15:30: Sleep, hours of classes and socioeconomic conditions of Brazilian university students sample – *Mário Pedrazzoli, Graziela Perosa*

15:30 – 16:00: Teacher Quality, Test Scores and Non-Cognitive Skills: Evidence from Primary School Teachers in the UK – *Sarah Fleche*

16:30 – 18:30: Panel discussion « Real and virtual spaces for learning and well-being », hosted by Muriel Epstein

With Gaël Brulé, Thierry Gobert, Maurice Mazalto, Cécile Morzadec, Geneviève Zoïa

> **AUDITORIUM**

19:00 – 22:00: Welcoming cocktail at the *Liberté Living Lab*

> **9 rue d’Alexandrie, 75002 Paris**

DAY 2 – Tuesday 3rd of October 2017 – EHESS

08:30 – 09:00: Reception at EHESS

09:00 – 11:00: 4 sessions

 **Digital and well-being** – hosted by Marie-Anne Hugon
> ROOM 13

09:00 – 09:20: Transforming our education system in the digital age – *M. Andres*

09:20 – 09:40: Transforming the school contexts with gamification – *Almudena Buciega, Carmen Campos, Laura Uixera*

09:40 – 10:00: Illustration of the use of touch pad in PE class: the impact on students well-being – *Isabelle Joing, François Potdevin*

10:00 – 10:20: “The ICT in the service of benevolent education”, Presentation and evaluation of five years of teacher training practice – *Florent Pasquier*

 **Psycho-social point of view on well-being** – hosted by Lou Aisenberg
> AMPHITHEATRE

09:00 – 09:20: Socio-emotional learning and development of psychosocial skills at school – *Lara Alameddine*

09:20 – 09:40: Emotional capital and mindful developments' for Enabling's Teachers and Educators: A way to be inclusive supporting every child and student's empowerment and well-being? – *Benedicte Gendron,*

09:40 – 10:00: Identification of the influence of social support on the development of the well-being of teachers in collective activities designed and carried out for this purpose – *Caterina Mamprin*

10:00 – 10:20: Prevention of psycho-socio-educational risk – *Hélène Romano*

 **Well-being: History and concepts** – hosted by Amélia Legavre
> ROOM 7

09:00 – 09:20: “Well-being”, history and permanency of an educational issue – *Cécile Albert*

09:20 – 09:40: The welfare of the child in the new school, history and perspectives – *Fabienne Serina-Karsky, Nathalie Perrin*

09:40 – 10:00: The entering of the concept of benevolence into the school field – *Céline Giron*

10:00 – 10:20: School climate, well-being of pupils and staff: how to articulate concepts and action? – *Pierre Pilard*

 **International Perspectives** – hosted by Adriana Parra
> ROOM 8

09:00 - 09:20: The welfare of a child in Dutch primary school and crèche: French-Dutch perspective – *Jacqueline de Bony*

09:20 - 09:40: Education for peace in Colombia: from well-being in education to a real social change? – *Juan Felipe Carrillo*

09:40 - 10:00: School climate and participatory management: social issues of school management committees in Ivory Coast – *Vasseko Karamoko*

12:00 - 12:20: Archeoambiente: a project to create well-being in schools – *Marta Villa, Domenico Nisi, Andrea Bernardi*

11:30 - 13:00: 4 sessions

 **Art-creativity** – hosted by *Apolline Torregrosa*
> **ROOM 7**

11:30 - 11:50: Develop a creative environment in the classroom to promote the well-being of students and teachers – *Niluphar Ahmadi, Laurine Peter*

11:50 - 12:10: Well-being at school: The impact of positive mood induction on children's creativity and the modulating role of Emotional Intelligence – *Macarena-Paz Celume*

12:10 - 12:30: Encouraging a more integrative education through the performing of arts: returns from an international collaborative research project on the development of innovative methods for science teaching – *Sandrine Gallois*

 **Inclusive School** – hosted by *Amélia Legavre*
> **AMPHITHEATRE**

11:30 - 11:50: Inclusion of pupils and students attending school for chronic illness and school climate – *Zoé Rollin*

11:50 - 12:10: Educational policies, inclusive school and disability: schooling subject to well-being and education – *Martial Meziani, Hugo Dupont*

12:10 - 12:30: 'Enabling' school and 'sustainable' schooling for early orphan pupils: impact, practices and logics of action – *Sylvain Kerbourc'h*.

 **Health-body** – hosted by *Agnès Florin*
> **ROOM 3**

11:30 - 11:50: A chronopsychological and chronobiological approach to well-being in the Algerian school - Case of schools in the south of Algeria (Sahara) – *Ouerdia Lasli, Noufel Djamila, Pr. Marouf Louisa*

11:50 - 12:10: The writing of a journal of attention or gratitude by the students: a contribution to the promotion of health in school – *S. Paris, R. Shankland*

12:10 - 12:30: Well-being, school health and school rhythm reform – *S. Colinet*

 **Meditation** – hosted by *Florent Pasquier*
> **ROOM 13**

11:30 - 11:50: Meditation and well-being, what do the students say? *C. Gaudin*

11:50 - 12:10: Study of the effects of meditation in middle schools on factors promoting well-being – *Hélène Hagège, Rebecca Shankland*

12:10 - 12:30: School climate in French middle and high schools – *Matthieu Hainselin, Béatrice Bourdin*

14:30 - 16:30: 4 sessions

 **Spaces and Well-being** – hosted by *Gaël Brulé*
> **ROOM 7**

14:30 - 14:50: Spatial approach to school climate in college – *I. Joing, F. Potdevin*

14:50 - 15:10: The schools of Alice behind the mirror, or how the layout of schools and their spatio-temporal flexibility are directly related to the new pedagogical practices: the case of Montessori – *Ana Pinto*

15:10 – 15:30: The student and the informal spaces: subjectivation as a vector of well-being – *Jean Luc Denny*

 **Well-being in secondary school** – hosted by *Marie-Anne Hugon*
> **AMPHITHEATRE**

14:30 – 14:50: Evaluation of teachers' practices in the college aiming to develop an attentive presence to improve the classroom climate and well-being – *Rebecca Shankland*

14:50 – 15:10: Analysis of the relationship between reflective professional practices and the pedagogical well-being of secondary teachers – *Viorica Dobrica-Tudor*

15:10 – 15:30: The welfare of pupils in the new school system of public secondary education – *Morad Amrouche*

15:30 – 15:50: Developing student well-being through flow in secondary school – *Rémy Pawin*

 **Symposium** – hosted by *Jean-Luc Bernaud*
> **ROOM 4**

14:30 – 14:50: The benefits of the meaning of life and the meaning of school in education – *Jean-Luc Bernaud*

14:50 – 15:10: How do we consider the meaning of school for student development? – *Nadia Baatouche*

15:10 – 15:30: Presentation of a new support system for sense linked with the construction of university students professional project – *Sabine Lepez*

15:30 – 15:50: Evaluation of the effectiveness of an accompanying system for sense intended for a student public – *Caroline Arnoux-Nicolas, Laurent Sovet*

15:50 – 16:10: What are the keys to developing the meaning of work in higher education? – *Caroline Arnoux-Nicolas, Jean-Luc Bernaud*

 **International Perspectives** – hosted by *Fabienne Serina-Karsky*
> **ROOM 5**

14:30 – 14:50: Looking for a taxonomy for well-being in pre-university education in Romania – *Mircea Berteau*

14:50 – 15:10: Perceptions of junior school students on the learning environment, well-being and academic achievement: a comparative analysis conducted in public and private institutions in Abidjan (Ivory Coast) – *Maimouna Ymba, Soungari Yeo*

15:10 – 15:30: Well-being and education at work in France and in the UK: a comparative approach – *Catherine Coron*

15:30 – 15:50: Quality of life worthy of the people: a contribution to environmental education in sensitive territories in Colombia – *Adriana Parra Carrasquilla*

17:00 – 18:30: 4 sessions

 **Health-body** – hosted by *Rebecca Shankland*
> **ROOM 3**

17:00 – 17:30: Production of health and well-being in a popular school during

school lunch – *Maud Collet*

17:30 – 18:00: From young eater to guest: the role of eating pleasures in food learning at the school canteen. Contribution of a mixed methodology – *Stéphanie Proutreau, Ghislaine Richard*

18:00 – 18:30: Body indicators of well-being and better living together – *Sabine Thorel-Hallez*

 **Self-esteem** – hosted by *Hélène Hagège*

> **ROOM 4**

17:00 – 17:30: Well-being in education, a matter of self-esteem and self-efficacy? – *Hélène Vandelle*

17:30 – 18:00: Beyond Happiness: Helping teens find meaning through helping others – *Evie Rosset*

18:00 – 18:30: Representations of the self and friendly relationships of adolescents with autism spectrum disorder integrated into secondary education in an ordinary environment: A France-Quebec study – *Morgane Aubineau*

 **Space and well-being** – hosted by *Ana Pinto*

> **ROOM 5**

17:00 – 17:30: Perceptions of well-being in Algerian schools: the case of the Algerian and Constantine colleges – *Said Ghedir, Rachid Hamadouche*

17:30 – 18:00: Action and Emotion Share Space – *María Alcalá López*

18:00 – 18:30: Which walls for which school? Educational architecture, student figures and well-being at school – *Anne Dizerbo*

 **Well-being and performance** – hosted by *Lou Aisenberg*

> **ROOM 7**

17:00 – 17:30: Optimistic attributional style matters after all: linking explanations of positive events to well-being and academic achievement – *Evgeny Osin*

17:30 – 18:00: The impact of student well-being in elementary school and college on educational performance: a longitudinal approach – *Tiphaine Gaudonville*

18:00 – 18:30: Subjective well-being in primary school and its relation to students' academic achievement – *Tatjana Kanonire*

IN ADDITION

- ❖ **20:00 - 23:00:** Movie night – City Hall of the 2nd arrondissement of Paris
- ❖ **1.30pm & 19pm:** We invite you to visit the Library of the Sorbonne (registration on spot).
- ❖ From **10am to 5pm** you will find a thematic bookshop with the works presented at the symposium. Please note that the bookshop will only be held on Tuesday.

DAY 3: Wednesday 4th of October 2017

08:10 – 09:00: Reception at the Hotel de Ville of Paris

09:00 – 09:45: Welcoming speech “Links between well-being and school climate” by Eric Debarbieux
> **AUDITORIUM**

09:45 – 10:45 – 2 sessions

 **Relations and well-being** – hosted by Lou Aisenberg
> **AUDITORIUM**

09:45 – 10:15: Putting well-being at the heart of a school's policy –
Caroline Veltcheff

10:15 – 10:45: Peer Aggression and Well-Being: A Multi-country study – *Grace Skrzypiec*

 **Relations and well-being** – hosted by H el ene Hag ege
> **ROOM XAVIER LACOSTE**

09:45 – 10:15: Preference Formation, School Dissatisfaction and Risky Behavior of Adolescents – *Louis Levy-Garboua, Youenn Loh eac, Bertrand Fayolle*

10:15 – 10:45: Student well-being and discomfort in kindergarten learning: a relational co-production – *Ariane Richard-Bossez*

11:15 – 13:00:

 Discussion panel on school climate and well-being in education, hosted by Lou Aisenberg
With Izabel Galvao, Francesca Borgonovi, Fabrice Murat, Laelia Benoit, Mario Piacentini
> **AUDITORIUM**

13:30 – 17:00: Free session (upon registration) for professionals
> **AUDITORIUM**

 **13:30 – 14:30:** Well-being, a professional practice.

- Well-being workshop “Relaxing our students” – *Ga el Rebel*
- Well-being, a settlement policy and everyone's business – *Christian Garcia*

 **15:00 – 17:00:** Experiments feedbacks

- « Wellness Cap for Success » – *Alliance pour l' ducation*
- Music therapy – *Pascale Camman, H el ene Daude*
- Discussion workshops – *Canop e Saint Etienne*

13:30 – 14:30: Poster

> SALLE XAVIER LACOSTE

- Building the democratic school. A participatory action research experience – *Belén Ballesteros Velázquez*
- Positive dimensions of students finishing their university curriculum and impacts on professional integration – *Nadine Richeux*
- An education based on body and mind: the case of enacted planets – *Emmanuel Rollinde*
- Can promoting mental health prevent violent radicalization? New leads through positive psychology – *Ilyas Mazani, Hélène Hagège, Rebecca Shankland*

15:00 – 17:00:

 **Relations and well-being**

> SALLE XAVIER LACOSTE

15:00 – 15:30: School perception, school stress and subjective well-being of pupils in secondary and high school – *Sylvie Esparbès-Pistre, Geneviève Bergonnier-Dupuy, Virginie Avezou-Boutry*

15:30 – 16:00: Care: a lever for learning geography – *Sophie Gaujal*

16:00 – 16:30: Questioning about the relationship between a PE teacher's values and his or her well-being at work – *Clément Llana*

16:30 – 17:00: Family-school relationship and school climate – *Maria Alice Nogueira*

17:00 – 18:00: Active goodwill, a professionalism for a more human and demanding school, by *Christophe Marsollier*

> AUDITORIUM

IN ADDITION

1.30pm – 2pm & 18.30pm – 19pm: We invite you to visit the Library of the Sorbonne (registration on spot).